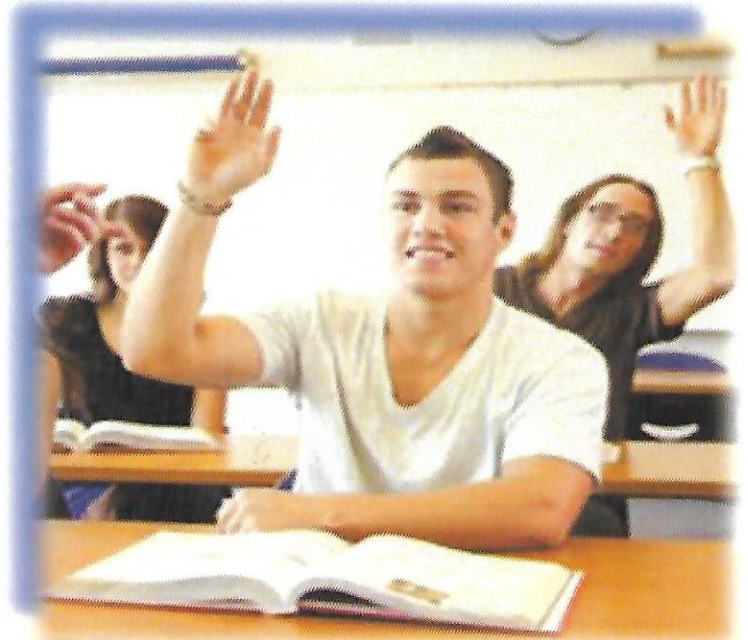




# RECOGNIZING ADHD IN THE CLASSROOM

ATTENTION	DISORGANIZED/ FORGETFUL	RESTLESS	IMPULSIVE	WORK HABITS
<ul style="list-style-type: none"> <li>• Easily distracted</li> <li>• Tunes out of lessons</li> <li>• Daydreams</li> <li>• Trouble staying in seat</li> </ul>	<ul style="list-style-type: none"> <li>• Forgets to take books home</li> <li>• Forgets assignments or forgets to turn them in</li> <li>• Loses homework, pencils, etc.</li> <li>• Messy desk, backpack, papers</li> </ul>	<ul style="list-style-type: none"> <li>• Fidgets</li> <li>• Fiddles with nearby objects</li> <li>• Trouble waiting, taking turns</li> <li>• Trouble staying in seat</li> </ul>	<ul style="list-style-type: none"> <li>• Talks excessively, blurts out or interrupts</li> <li>• May disrupt class</li> <li>• Trouble following rules</li> <li>• Careless errors</li> </ul>	<ul style="list-style-type: none"> <li>• Trouble starting/finishing work</li> <li>• Incomplete, late or missing assignments</li> <li>• Trouble following rules</li> <li>• Doesn't follow instructions</li> <li>• Easily frustrated</li> </ul>

**FOR STRATEGIES & TIPS TO HELP STUDENTS WITH ADHD SEE REVERSE SIDE**



CHILDREN AND ADULTS WITH  
ATTENTION-DEFICIT/HYPERACTIVITY DISORDER

[www.chadd.org](http://www.chadd.org)